Early Preschool at Woodbury Lutheran

For over 50 years, Woodbury Lutheran Preschool has served families in our congregation and our community through excellence in early education alongside the opportunity to share the love and good news of Jesus Christ with their children. We recognize that young children are curious about their world, eager to begin friendships and are rapidly gaining language and self-help skills. As a program we realize that we have the opportunity to provide a nurturing and age-appropriate environment for all of these skills to be fostered.

EARLY PRESCHOOL AT A GLANCE

- ♦ SMALL CLASS SIZES (MAXIMUM GROUP SIZE OF 2:10)
- PRESCHOOL HOURS FROM 9AM-2PM (THIS ALIGNS WITH THE SCHED-ULE OF OLDER SIBLINGS. A 12PM PICK-UP IS AN OPTION IF DESIRED)
- CLASS OFFERING OF MONDAY/WEDNESDAY OR TUESDAY/THURSDAY AT A RATE OF \$330 PER MONTH; 1 TIME ACTIVITY/SUPPLY FEE OF \$150
- AGE-APPROPRIATE CURRICULUM WHICH ALSO INCLUDES DAILY FAITH COMPONENTS
- LEARNING THROUGH HANDS ON EXPLORATION GUIDED BY TEACHER INSRUCTION AND THROUGH AN INTENTIONAL CLASSROOM ENRI-VORMENT
- SCHOOL PROVIDED SUPPLIES AND SNACKS; PARENT PROVIDED LUNCHES
- ♦ MUST BE 28 MONTHS BY SEPTEMBER 1ST



Our address is 7380 Afton Road Woodbury, MN 55125

We're conveniently located off of Valley Creek between Queens Drive and Bielenberg Drive –we're across the street from Target.

Our Phone Number 651-739-5146

Sara Mulso – Director mulsos@woodburylutheran.org

Lisa Schommer – Assistant Director schommerl@woodburylutheran.org

preschool.woodburylutheran.org

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Curriculum Information Your child is learning at a rapid rate! Our curriculum is flexible and supports the unique and individual needs of children. Areas of developmental focus include:

Language-a rich language where reading, singing, and language expansion occurs encourages children to participate in the interactions. <u>Math</u>—at this age concepts such as more, less, big, small, long and short become part of children's play. <u>Science</u> -interest is fostered through hands-on exploration of objects they see in the world around them. <u>Creative Arts</u> –moving and listening to music and using age-appropriate art tools and materials. <u>Social-Emotional -</u> through modeling and guidance children learn about empathy, impulse-control and emotions along with the excitement of first friendships. <u>Physical</u> –daily opportunities to use both large and small muscles are built into the preschool day.

Your Child's Teachers



- All lead teachers have four year degrees and are experienced in the field of early childhood
- All staff participate in ongoing continuing education specific to early childhood; all staff are first-aid and CPR certified
- Staff value personal relationships with children and are experienced in individualizing instruction.
- Staff retention is high and adds consistency to our program.
- Staff have knowledge and understanding of state learning standards that are age appropriate to early preschool



Love of Learning

Early preschool is an introduction to learning, an opportunity to foster friendships and gaining confidence in trusting other adults. We want children to find joy in their days –not just mastery in skills (there's lots of time for this). This class sets the stage for feeling comfortable and confident as an early learner.

Arrival and Welcome Times - welcoming children into the classroom and engaging them in play as they transition from family members to teachers.

- Sharing Circle stories, songs and learning about each other helps create our classroom family.
- Jesus time this is a part of our day and also integrated throughout the day. Children will be introduced to simple prayers, songs and Bible stories.
- Large muscle time –allows for physical movement in either the indoor large muscle room or the playground.
- Lunch and snack where self help skills are fostered
- Nap time and bathroom times are also part of the day.

Heath and Safety Specific Questions Answered

- COVID is still on the forefront of the decisions that we make. We lean into the idea that school is for healthy children and value family's partnerships in this belief.
- **o** Toys and classroom materials are washed and sanitized to reduce the transmission of illness.
- While potty training is not required, an interest in trying to go potty is appreciated. Collaboration and cooperation in the toilet learning process will also be key to children's success both at home and in school. Diapering supplies are provided by families.
- Nap time is a part of what children need to grow and develop in so many ways. Nap time is built into the day's schedule and staff will work with parents to equip children to be successful with this skill.

omponents of Your Child's Day Include